

ICS Leadership

7. Please indicate the degree to which you agree or disagree with the following statements about the ICS leadership:

	Definitely Agree	Sort of Agree	Sort of Disagree	Definitely Disagree	Don't Know
A. I understand what the CEO, Jurate Krokys, does.					
B. The CEO seems responsive to the ICS community.					
C. I understand what the Principal, Stephanie Bungard, does.					
D. The Principal seems responsive to the ICS community.					
E. I understand what Lower School (grades K-4) Dean, Andrea Soelter, does					
F. The Lower School Dean seems responsive to the ICS community.					
G. I understand what Middle School (grades 5-8) Dean, Kareem Thomas, does.					
H. The Middle School Dean seems responsive to the ICS community.					
I. I understand what the Board of Trustees does.					
J. The Board of Trustees seems responsive to the ICS community.					

8. Comments about school leadership:

Services and Support

9. How satisfied are you with each of the following services and support provided during the school day?

	Extremely Satisfied	Satisfied	Dissatisfied	Extremely Dissatisfied	Haven't used or had contact with
A. Reading Support					
B. Math Support					
C. Special Education Support					
D. Gifted Education Support					

E. ESL Support					
F. Parent-Teacher Conferences					
G. Nursing					
H. Counseling					
I. Front Desk Staff					
J. Cafeteria Food					
K. Bus Transportation (ICS Staff)					
L. Bus Transportation (Drivers, Bus Company)					

10. How satisfied are you with each of the following services and support offered after school?

	Extremely Satisfied	Satisfied	Dissatisfied	Extremely Dissatisfied	Haven't used or had contact with
A. After-school Tutoring (Spanish Plus, Math, etc.)					
B. Saturday School					
C. Summer School					
D. Special Co-curricular Events (Geography Bee, Spelling Bee, National History Day, Science Fair, etc.)					
E. After School Clubs (Running, Chess, Odyssey of the Mind, etc.)					
F. Back to School Night					

11. What type of support would help you improve your and your child's experience at ICS? (Chose all that you think you might use.)

- A. A workshop for parents on test taking strategies.
- B. A workshop for parents on helping your child read.
- C. A Spanish/English translation dictionary.
- D. Access to Rosetta Stone or other computer-based language learning programs.
- E. A workshop for parents on helping middle school students stay organized.
- F. A workshop for parents on understanding how middle-schoolers change as they go through adolescence.
- G. A workshop for parents on how behavior challenges are handled in the ICS classroom.
- H. A workshop for parents on financial skills.
- I. A workshop for parents on computer skills.

12. Comments about school services and supports:

School Communication

13. How do you find out what's happening at ICS? Please rate how helpful you find the following communication tools. A rating of "1" means "not at all helpful" and a rating of "5" means "very helpful."

	Not at all Helpful 1	2	3	4	Very Helpful 5	Haven't used or had contact with
A. Asking my child(ren)						
B. Asking my child(ren)'s teacher						
C. Reading the weekly classroom newsletter						
D. Looking in the Wednesday Communication Folder						
E. Reading the monthly school newsletter (ICS Link)						
F. Reading the ICS Handbook						
G. Checking the ICS Website						
H. Getting an email from one of the school's listservs						
I. Getting a call from the automated phone message system						
J. Seeing a note in my child's/children's folder or backpack						
K. Asking other parents						
L. Asking the front desk						
M. Asking other ICS staff						
N. Attending Board of Trustee meetings						
O. Reading Board of Trustee notes on the ICS website						

14. I would like to receive more information about the following (choose all that apply):

- A. Special events at the school
- B. Recess policies
- C. After-school programs
- D. Staffing changes
- E. What's happening in my child's/children's classroom(s) on a regular basis
- F. My child's/children's individual progress and development
- G. My child's/children's curriculum
- H. Due dates for projects
- I. Special events in the classroom
- J. Class trips
- K. Behavior expectations and consequences

15. I have read and understand the ICS Code of Conduct.

- A. Yes
- B. No

16. I have daily access to the internet.

- A. Yes
- B. No

23. Comments about school involvement:

24. What is your zip code? _____

25. How many children do you have at ICS? _____

26. How many years has your family been part of ICS? _____

27. What language(s) are spoken in your home? (choose all that apply):

A. Chinese

B. English

C. Indonesian

D. Spanish

E. Other (please describe): _____

28. What is your child(ren)'s racial/ethnic identification?

A. Latino/Hispanic

B. Black/African-American

C. White/Anglo-American

D. Asian/Pacific Islander

E. Multi-ethnic/multi-racial

F. Other (please describe): _____

29. Does your child/children receive free or reduced lunch?

A. Yes

B. No

C. Don't Know

30. What program is/are your child(ren) enrolled in?

A. Enhanced

B. Immersion

C. Both

D. Don't Know

31. I have children in the following grades at ICS: (Choose all that apply)

A. Kindergarten

B. 1st grade

C. 2nd grade

D. 3rd grade

E. 4th grade

F. 5th grade

G. 6th grade

H. 7th grade

I. 8th grade

32. Do you have children in elementary school (K-4th grade) at ICS?

- A. Yes
- B. No

If your answer to #32 was A, move on to #33. If your answer to #32 was B, skip to #43:

Elementary School Instruction and Support

Please answer the following questions bearing in mind all of your children in grades K-4:

33. My K-4th grade child(ren) is/are learning and growing at ICS.

- A. Yes
- B. No
- C. Don't Know

34. ICS engages my K-4th grade child(ren).

- B. Yes
- B. No
- C. Don't Know

35. I regularly receive a weekly memo from my K-4th grade child(ren)'s teacher.

- A. Yes
- B. No

36. I regularly read the weekly memo from my K-4th grade child(ren)'s teacher(s).

- A. Yes
- B. No

37. My child(ren)'s teacher(s)... (please choose all that apply):

- A. Seem(s) to have the skills needed to do his/her job well.
- B. Manage(s) the classroom well
- C. Use(s) discipline and rewards appropriately
- D. Make(s) sure my child is not struggling
- E. Make(s) sure my child is challenged
- F. Make(s) time to communicate with me about my child's needs when necessary (phone, email, meeting, etc.)
- G. Other (please describe): _____

38. My K-4th grade child(ren) and I have a pretty good idea of how grades are determined.

- A. Yes
- B. No

39. I would like to use the computer to get more information about my child(ren)'s class assignments, grades, and attendance.

- A. Yes
- B. No

40. My K-4th grade child(ren)'s homework... (please choose all that apply):

- A. reinforces the material taught in class
 - B. is too hard
 - C. is too easy
 - D. is too much
 - E. is too little
 - F. is just/right will do fine
 - G. Other (please describe): _____
-

41. My K-4th grade child(ren) need/s help with homework on a regular basis.

- A. Yes
- B. No

42. Do you have any children in middle school (5th – 8th grade) at ICS?

- A. Yes
- B. No

If your answer to #42 is A, move on to #43. If your answer to #42 is B, skip to #53.

Middle School Instruction and Support

Please answer the following questions bearing in mind all of your children in grades 5-8:

43. My 5th-8th grade child(ren) is/are learning and growing at ICS.

- A. Yes
- B. No
- C. Don't Know

44. ICS engages my 5th-8th grade child(ren).

- A. Yes
- B. No
- C. Don't Know

45. My 5th-8th grade child(ren) enjoys/benefits from ... (please choose all that apply):

- A. Rotating among specialized classes (math, science, language arts, social studies, etc.)
 - B. Independent projects such as National History Day and the Science Fair
 - C. Meeting new students in blended classrooms
 - D. Student Council activities
 - E. Homeroom morning meeting
 - F. Other (please describe): _____
-

46. My 5th-8th grade child(ren) is/are struggling with... (please choose all that apply):

- A. Arriving to/from school on time
 - B. Social/peer issues
 - C. Managing ICS behavioral expectations
 - D. Keeping track of homework assignments
 - E. Completing homework assignments
 - F. Establishing relationships with teachers
 - G. Other (please describe): _____
-

47. My 5-8th grade child(ren) and I have a pretty good idea of how grades are determined.

- A. Yes
- B. No

48. I've been using the new online system (MMS) to get more information about my 5th-8th grade child(ren)'s class assignments, grades, and attendance.

- A. Yes
- B. No

49. If you have not used the new online system (MMS), why not?

- A. I don't know what it is or how to use it.
- B. I don't have easy access to the internet.
- C. I'm not interested/don't have time.
- D. It's too confusing/intimidating

50. If you have used the new online system (MMS), what do you think about it?

- A. I think it's just terrific.
- B. I can use it fine but am not that interested in the information.
- C. It seems OK but is confusing. I could use some training.
- D. It's not worth the trouble.

51. My 5th-8th grade child(ren)'s homework... (please choose all that apply):

- A. reinforces the material taught in class
 - B. is too hard
 - C. is too easy
 - D. is too much
 - E. is too little
 - F. is just/right will do fine
 - G. Other (please describe): _____
-

52. My 5th-8th grade child(ren) need/s help with homework on a regular basis.

- A. Yes
- B. No

53. On average, how many minutes do your child(ren) spend on homework per night (excluding time for reading, special projects, Study Island, etc.)?

Please circle the average time spent for your child(ren) in each grade.

- A. Kindergarten: 15, 20, 30, 40, 70, 80, 90+
- B. 1st grade: 15, 20, 30, 40, 70, 80, 90+
- C. 2nd grade: 15, 20, 30, 40, 70, 80, 90+
- D. 3rd grade: 15, 20, 30, 40, 70, 80, 90+
- E. 4th grade: 15, 20, 30, 40, 70, 80, 90+
- F. 5th grade: 15, 20, 30, 40, 70, 80, 90+
- G. 6th grade: 15, 20, 30, 40, 70, 80, 90+
- H. 7th grade: 15, 20, 30, 40, 70, 80, 90+
- I. 8th grade: 15, 20, 30, 40, 70, 80, 90+

We welcome any additional comments:

Muchas Gracias! Thank You!