

ICS MONTHLY

A monthly newsletter for families at Independence Charter School

March 2008 Issue

Science Matters, History Matters, Writing Matters, Spelling Matters...



I was “lucky” to spend last period lunch today monitoring the Gr.6-8 lunch period. Through the din of middle schoolers mingling, I saw a lot of smiling faces. After making sure that the three or four (out of about 160) of the middle schoolers who had snuck in their hoodies had removed them, I was able to think about what a different middle school lunchroom this was compared to many others in the city. It was these 6th and 7th graders who had welcomed the Science Matters assembly just about one week ago. One of only 15 schools in the entire country, we were chosen by Comcast and Discovery Channel to host their assembly on Science. They brought a “wizard” and an astronaut to astound the very sophisticated middle school audience—and to top it off, gave us a check for \$ 5,000 to spend on Science. At the end of that day, I was most proud of our kids. They were a great audience and asked smart questions.

And today, one of the middle schoolers came up (and actually talked to the Principal of his own free will!) and told me that they had gone today to interview a Holocaust survivor as part of their project for National History Day. A seventh grader doing authentic research! I had the chance today also to observe a small group of ESL (English as a Second Language) students under the tutelage of a talented teacher writing persuasive essays to a lumber company owner regarding deforestation. The essays were elegant yet forceful. This morning in the cafeteria nearly 70 first graders courageously grappled with spelling words in a competition that truly was that of overcoming the fear of failing. Each student was honored by applause whether they missed or “nailed” it. And I know that just on the other side of the wall, in the Dance and Movement room a determined teacher was guiding fifth graders through the movements of a dance that grew from the trials and tribulations of enslaved gold miners in South Africa. That is ICS. And then, there were the parents, patiently picking their kids up from after school tutoring, and the other parents volunteering to guide ICS teams through Odyssey of the Mind.

Ahhh...it was a great day.
Thanks for sending your kids to us.

Fondly, Principal Jurate

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I.C.S. BULLETIN BOARD

Upcoming Events

3/10– National History Day 6-8PM
(At ICS from 6:00-8:00PM)

3/12– Official Scripts Spelling Bee
(at the School District of Philadelphia)

3/12– Board of Trustees Mtg. 7PM

**3/13- Report Card Day–
NO SCHOOL for Students**

3/13– 5th Grade Cheese Cakes Delivered

**3/14-Professional Development Day–
NO SCHOOL for Students**

3/17-3/21– Spring Break!

ICS Alumni Recognized as *Philadelphia Young Playwrights* winner!

This past summer ICS was excited to find out that Ryan Boyer, class of 2007, was picked as a first place winner of a city-wide playwriting competition held by *Philadelphia Young Playwrights*. Ryan's play, Vince in the Middle, was written last spring as part of an 8th grade Language Arts writing project. It is a realistic portrayal of city violence and possible conflict resolution. We are pleased to announce that it will be performed by Temple University theater students at Barnes and Noble Bookstore at Rittenhouse Square. Date & Time-TBA. Please come out and support Ryan and ICS.

See Teacher Sara (7/8th grade Language Arts) for more details.

National History Day

at the Constitution Center (March 12th)

7th and 8th grade students have been preparing for National History Day: a national competition where students bring historical events alive through documentaries, websites, exhibits, and performances. Come join us on Monday, March 10th from 6-8 pm for the first annual ICS National History Day Night! This is the first time to catch a glimpse of the students projects before they go on display at the regional competition. The Philadelphia National History Day competition will be held on Wednesday, March 12 from 10 am-2 pm at the National Constitution Center.

Pictures from the 5th & 6th Grade Dance can be viewed and purchases on the web-

www.myphotolounge.com

See Tr. Tracey for Question.

Thanks for all who have donated food and supplies for the many ICS pets. If you are still interested in donating please contact

Dean Andrea-

andrea@independencecharter.org



5th Grade Cheese Cake Sales!



Cheesecakes are coming to ICS on March 13th (report card conference day). We have priced the cheesecakes at \$15, a bargain, so they are affordable for you for upcoming holidays. All order forms are due in the office by March 3rd.

Cheesecakes will be delivered to school on March 13th. Make plans NOW for pick up. These cheesecakes are delicious and they freeze well.

All proceeds benefit the fifth grade camping trip. Thanks for your support.

Questions Contact Tr. Barb Kay @ barbarak@independencecharter.org

Your children are turning into very enthusiastic readers as we continue sounding out and reading three and four-letter words. In math, we are learning about time and money. We've practiced telling time on both an analog and digital clock to the hour. Help them keep practicing by asking your children to tell you the time throughout the day, and by assisting them in counting money and/ or paying for items when you take a trip to the store. We think that you will be pleasantly surprised when you see how quickly they are learning! During the next chapter in math we will be moving on to study geometry and fractions. In mid-February, the K classes were lucky to be able to attend a Chinese New Year's lion dance performance down the street at the Independence branch of the Free Library of Philadelphia. As we continue our study of China, it was nice for the kids to be able to enjoy this experience.



Kindergarten



The 1st Grade was very busy in February! All of the 1st grade classes enjoyed a month full of activities, many about Black History and Chinese New Year. We visited the historical Mother Bethel AME Church and learned about the Underground Railroad, as well as, the history of that very important building. Tr. Ericka's class performed a Liberian Dragon Dance, choreographed by Edmund Dennis, for a reception held in their classroom. The 1st grade classes enjoyed learning about the Chinese New Year by making Dragon masks, and even enjoying Chinese noodles and chocolates! Some of us are still waiting for the weather to improve so that we can walk to the Chinatown bakery. We have been learning how to edit our writing and are progressing as strong readers. In Science we studied land features and even made our own in class using soil. We will definitely be ready for 2nd grade soon!

Grade 1

Second graders continue to explore the features of awesome India. Did you know that mandalas are often geometric in design, and symbolize the elements of life? Did you also know that India has a long monsoon season? Better bring your umbrella! We continue to use money and regrouping strategies in math....just ask one of us to make change for you, or trade some pennies for dimes! We're also building 3-D structures to replicate the Taj Mahal, measuring with rulers, estimating amounts, and learning about geometric shapes! We are joyously busy!!! We've also been completing fascinating experiments in science. Do you know what decomposers do for soil? And finally, we recently visited the Philadelphia Art Museum. We had an awesome time, which is no surprise...here in second grade! Come visit us!



Grade 2

In third grade we are continuing to prepare for the PSSA exams. We are currently studying geometry, fractions and measurement. In country studies we are continuing to learn about Russian culture and customs. We will be starting our mystery reading unit in the weeks ahead!



Grade 3



We are excited about so many new projects and developments in our village. We had our first successful country study village last month, exploring different aspects of Japanese arts. Students were mixed up from all four classes and chose from activities such as Zen Garden, Haikus, Origami, Den Den Daiko (Japanese Drums), and Shodo (Japanese Calligraphy). Please ask your child what they chose and what they learned from their experience.

We all just celebrated the publishing of our first Japanese folktale, a story based on the Momotaro or the peach boy. Look for them when you come for parent teacher conferences. In math we have been investigating geometric concepts. Please ask your child to identify a ray, a quadrilateral, an obtuse angle and fractions (just to name a few). Geometry is everywhere---help your child see that!

We have some bittersweet news in the fourth grade: Tr. Allison will be leaving us to have her baby! She will be leaving right before spring break. We wish her and her new family-to-be lots of good wishes. Luckily, we have the great and talented Tr. Sarah who is currently student teaching with us to take over for Tr. Allison. Please welcome her to the cadre of dedicated and creative 4th grade teachers.

Grade 4

In Social Studies, we started our first country study...Greece! If you have any resources or knowledge that you would like to share with the fifth grade please let us know. We will be studying various aspects of the country such as the geography, architecture, history of the Olympics, slavery, daily life, myths and fables...just to name a few.

Roses are Red, Violets are Blue.....We started our study on poetry too! The students are excited to be writing and reading many different forms of poetry. If you are a poet, or have any favorite poems you would like to share, let us know!

In math, all classes just finished up a unit on graphing and outcomes. Up next, geometry!



Grade 5

In math problem solving, the 6th grade is finishing up a comprehensive unit on operations with fractions and will begin a unit on geometry in March. In 6th grade procedures we've been studying tools of geometry, so our two math sections are complimenting each other well. We've also used Study Island to target areas we need to address before the April PSSA tests, so we'll work on those areas the week following our spring break.



Grade 6



Seventh graders are still working hard towards their upcoming National History Day deadline. The groups are really excited about their work and looking forward to the competition. In language arts they have begun reading Othello and will have the opportunity to attend the play in March. In math students are exploring geometry through similar figures and tons of angle and measurement activities. And finally in science they've begun their study of vertebrates exploring the always interesting animal kingdom.

Grade 7

Eighth graders are just winding down on another exciting month. Students have been working hard on their History Day projects which will culminate with presentations at the Constitution Center on March 12th from 10-2. In Language Arts, students are learning about the playwriting process and even writing their own plays. Eighth graders will be attending a performance of Ryan Boyer's (ICS class of 2007) "Vince in the Middle", which was last year's Young Playwright winner. In Problem Solving class, students have been using the Pythagorean Theorem to solve real world Math problems.



Grade 8

News from the P.T.A.



March 5th PTA is Odyssey of the Mind Family Night

If you can't make the Odyssey of the Mind city-wide competition on Saturday March 1st, then join us Wednesday, March 5th and see what some of our ICS students and parents have been working on this year. Three teams of six students each will perform the following original pieces:

- **DinoStories**, (create & perform an explanation for the extinction of dinos.)
- **The Eccentrics**, (group of misfits solve an "earth system" problem. Rewarded by starting a new fad.)
- **Tee Structure** (structure of only balsa wood and golf balls to support weight. Presented within a dramatic performance).

Pizza dinner will be served, but feel free to bring fruit, veggies, dessert or refreshments for the Odyssey cast party after their performances. Since this is a family night, there will be no childcare.

Pizza for Playground support increases!



Over 100 families participated in the Pizza for Playground fundraiser this past month! That's a 36% increase over last year! Thank you to all that supported the effort. Final monies raised will be announced at the PTA meeting (at the time of newsletter closing, monies were still being counted). **Pick up your Pizza & Cookie Dough on March 5th during dismissal or PTA Family Night. Stop by the front desk to be directed to pick up location. Keep in mind that these items are bulky and students will not be able to carry them home. If you have any questions, please contact Susan or Nikki (see emails & phone numbers listed below). Thank you again for your support!**

Thank you Corbi Counters & Collectors Dianne LaMastrera Bowers, Maureen Egan, Cristina Vea, Tracey Hill and Susan Burrows.

And the Box Top Winner Is.....

Tr. Monica's class (Room 216) is the winner of the Box Top Ice Cream Social. Her class collected over 500 box tops during December 2007 and January 2008. Congratulations Room 216! Runners up include Tr. Scott's class, M. Marcela's class and Tr. Lynn's class. Thank you to Lynn Hunt and her family for counting the box tops, to her son Justin for his delivery services to his mom, and to Barbara Kilmartin for coming up with the Ice Cream Social idea.

Silent Auction Update!

The Silent Auction is only 9 (count 'em) weeks away. Look for the school-wide "call for donations" flyer coming home in your child's school folder. March is a great time to brainstorm with your child's teacher and other classroom parents about the classroom art project. Some ideas include classroom scrap book, classroom quilt, painted furniture or storage boxes, hand painted table cloths & matching napkins, kids cookbook, etc. The possibilities are endless and the end result is priceless!

Thanks to the whole school for filing out the Lunch Program Survey! The number of surveys returned was quite impressive! Your comments were greatly appreciated (and some of them very entertaining). The Healthy Foods Committee is currently going through your answers and comments and incorporating some of those findings into the RFP that will be going out later this month. Stay tuned for updates.

Join us for a special PTA forum at the April 2, 2008, meeting: "PA's Funding for Public Education – What's Wrong, What Can We Do?"

Guest speakers: Baruch Kintisch, Staff Attorney, Education Law Center, and Alison Murawski, Communications Manager, Good Schools Pennsylvania In Philadelphia and across the commonwealth, whether our students attend charter schools or district schools, their education is impacted by a critical missing piece of Pennsylvania's public education system: A sound school funding formula. For decades, theories, guesses and estimates have been put forth to determine what it takes to ensure that all students have access to a high quality education. But a recent "Costing-Out Study," a comprehensive audit of all 501 school districts, has changed that and we now have conclusive answers. If you would like to learn more about the way our state funds public education and how we can advocate for improvements, be sure to attend a presentation with the Education Law Center and Good Schools Pennsylvania at the April PTA meeting. A special thank you to David Webber for organizing our guest speakers!

Officers for the 2007/08 School Year:

Susan Burrows, co- President, sjeburrows@earthlink.net, or 215-805-2621 Nikki Butler, co- President, niks_space@yahoo.com, or 267-456-3603
Donna Devore, Secretary, dmd5611@yahoo.com Leslie Burton, Treasurer, lburton@independencecharter.org
Tracey Hill, co-Treasure & go-to gal, tracevh@independencecharter.org
Conswelia McCourt, Membership, ptamom@conswelia.com, or 215-681-9657 Cristina Vea, Board Liaison, cvea@closednetworks.com



ARE YOU READY FOR SUMMER?



It's never too early to start thinking about summer! There are exciting summer camps and activities offered in Philadelphia and the surrounding area. To get a head start on what is available and avoid missing application deadlines, here is a list of where to start your search for summer activities.

Dragonfly Forest (610-298-1820 or <http://dragonflyforest.org>) is committed to offering children with serious illnesses and disorders the opportunity to enjoy a FREE overnight camp experience in an environment that is designed to meet their needs. Dragonfly Forest is specifically designed for children with chronic or life threatening illnesses or disorders (Autism Spectrum Disorder, Persistent Asthma, Bleeding Disorders and Sickle Cell Disease) and allows them to safely enjoy the activities of a "traditional" camp. While enjoying early morning swims and evening campfires, children have a chance to be with others coping with the same illness or condition and realize that they are not alone. Dragonfly Forest is free and transportation is provided

Philadelphia Safe and Sound (215-568-0737 or www.phillysafesound.org) is in the process of finalizing their comprehensive directory of summer camps and programs in the Philadelphia area. The programs are mostly publicly funded and offer a wide range of activities for children in safe and supportive environments. Programs include day and overnight camps with such activities as hiking, basketball leagues, math and science, music and mural painting. Organized by neighborhoods and ZIP codes, you can find a camp or program close to home no matter where you live in Philadelphia.

Philadelphia Department of Recreation (215-683-3600 or www.phila.gov/recreation) is also in the process of finalizing their plans for the 2008 but started listing some of their new summer activities. Check back periodically to avoid missing application deadlines. The programs they offer are also listed in Philadelphia Safe and Sound's program guide (see above for contact information).

As I mentioned above, some organizations have not finalized their plans. I have contacted several of them and should receive more information in the next couple of weeks. Summer will be here before we know it, so it's important to start thinking about these activities and application deadlines now. Feel free to contact me if you have any questions.

Tr. Kristen Denahan
K-4 School Counselor, ext. 2315 kristend@independencharter.org



PHILADELPHIA BAR ASSOCIATION

Law Week 2008- Poster Contest

The Rule of Law:

FOUNDATION FOR COMMUNITIES OF OPPORTUNITY AND EQUITY

4th, 5th and 6th grade students from Philadelphia

public, private, parochial and charter elementary schools

are invited to create a poster depicting the 2008 Law Week poster theme. Draw a picture which best illustrates how law provides opportunity and equality in our community.

Prizes are Savings Bonds: 1st Place, \$250; 2nd Place, \$100 and 3rd Place, \$50

Entries must be received by Friday, April 11, 2008 at noon.

Submit posters during business hours to: Amy Muldoon, Philadelphia Bar Association
1101 Market St. , 11th Floor, Philadelphia , PA 19107

Philadelphia Tribune/Scripps Howard Philadelphia Spelling Bee

The Philadelphia Tribune, the nation's oldest African-American newspaper, will be hosting the annual Philadelphia Tribune/Scripps Howard Philadelphia Spelling Bee, on **March 8th, 2008** at the School District. Independence Charter School will be represented by **Dylan Long, our 5th grade winner, Courtney Simmons (7th grade), our winner in the 6th-8th grade category, and Bajaan French (8th grade), our runner-up.** The winner of this local spelling bee will advance to compete in the national competition in Washington, D.C., which takes place in early Spring of this year.



Mariska Bogle of the Tribune says, "This Bee gives students, citywide, an opportunity to demonstrate talent and leadership, build their vocabulary, show off their language skills and have fun in the process. With the way the national competition was featured on ESPN last year, spelling bees are now evolving into a popular 'non-contact sport' for young people and it's become 'cool' to be an accurate speller. This trend should do wonders for boosting literacy levels."

The National Spelling Bee was begun in 1925. Nine students participated in the first national finals. In 1942, Scripps acquired the rights to the program. There was no Scripps National Spelling Bee during the World War II years of 1943, 1944, and 1945. Of the 83 National Spelling Bee champions, 43 have been girls and 40 have been boys. Co-champions were declared in 1950, 1957, and 1962. The 2008 Scripps National Spelling Bee will involve more than 11 million students at the local level and over 270 national finalists.



Congratulations to all of the students who participated in this year's ICS spelling bee! Big congratulations as well to Dylan Long, Courtney Simmons, and Bajaan French. We are so glad you will be representing ICS!

First Annual Family Math Nights a Success!

The month of February was brightened up by two Family Math Nights (Grades 4&5 and K-3) hosted on February 5 and February 19, respectively. Parents and children came to play math games together. A volunteer crew of teachers presented games, centers and a Make it Take It activity so that parents and children alike could experience the enjoyment of hands on learning. Centers included: activities about money, geometry, equations, place value, classification, fractions and regrouping.

**Next up: Math Night for Grades 6-8
Time and Date: To be announced (after Spring Break)**



A Message from the Board of Trustees

It's hard to believe that we have already passed the halfway point of the current school year! That means that ICS Board of Trustee elections will be coming up soon. There are two parent seats reserved for parent on the Board of Trustees; one of those will become open this spring. Parent seats are filled by parents who are elected by the ICS parent body; more information about parent nominations and the election process will be available soon. In addition, several Community and/or Founders seat terms on the Board of Trustees will be expiring in June. I encourage all ICS parents to consider possible candidates (including yourself) to nominate for these positions. Parents wishing to suggest candidates for a Founder or Community seat on the Board of Trustees can email feedback@independencecharter.org. Information about our Board structure is available on the ICS website. Being a Board member is a serious commitment of time and energy; however, it is an opportunity to have an impact on how ICS is governed.

At the February meeting of the Board of Trustees, the Board approved a Parent Involvement policy. You might wonder why we would need an official policy, since parents are very much involved with ICS! The Board had to develop a specific policy to comply with state requirements. The policy will be available for viewing on the website, in the minutes of the February meeting, soon. Parents will be asked to sign this policy annually to recommit their support for their children's education. At the March Board meeting, we anticipate considering the recommendations from the Middle School Task Force, regarding a model for our middle school. The Board thanks ICS parent Donna Sharer, as well as the other parents, staff and Board members who have been working many months to prepare these recommendations.

Finally, I encourage all parents and staff to be responsive to the many surveys (new meal program, playground, library, etc.) that have been or may be coming your way as we plan for our new building. To get involved with the Development Committee's new building effort, contact feedback@independencecharter.org.

As always, please be reminded that all ICS Board of Trustees meetings are open to the public and that there is always a public comment period on the agenda. To sign up for the public comment period, you can send an e-mail to: feedback@independencecharter.org or call Megan Steelman at 215-238-8000 extension 2292. You are also welcome to submit written comments if you're unable to attend the meeting in person. The ICS Board of Trustees meets the second Wednesday of every month at 7:00 pm, unless otherwise posted. Minutes from the meeting are available on the ICS website (www.independencecharter.org).

Warmly-

Rebecca Baehr,

On Behalf of the Board of Trustees

“Home Sweet Home”

*A Monthly Update on the progress of our new home at 16th & Lombard-
-Robin Kohles, Owner’s Representative*

Reduce! Reuse! Recycle!



While the classroom layout of the original Durham school worked well for fitting our new classrooms and offices, some demolition of the original building was necessary. Wherever possible, ICS has tried to salvage parts of the old school to incorporate into the new construction. Reusing material decreases the amount of debris going to landfills, provides free building materials, and helps retain and remember some of the school’s history.

Our first salvaging opportunity was the toilet and shower partitions which surprisingly turned out to be 1” thick slate (under a few layers of paint). The slate may be reused as science table tops, sitting wall caps, paving, playground chalk boards or donor boards.



Next was the enormous wood movable doors between classrooms that slide effortlessly to open up and join classroom spaces. Almost all of these doors are remaining in place, but ten doors had to be taken down in the kindergarten area. Presently, the paint has been stripped from two of the doors. We had suspected that the doors were made of chestnut wood, but it now appears that they are oak with slate chalk board inserts. John Chobert, father of kindergartener Collin Chobert, has graciously volunteered to refinish the doors which may be reused as donor boards or conference table tops. See photo. Leon Phillpott’s, father of 3rd grader Indee Phillpotts, moved eight more painted doors to a storage area in the current building’s basement. We hope to sell these at the ICS auction.



Recently, 3 brick walls in the ground floor were demolished. Many of the fallen bricks were in good condition. Volunteers sorted through the messy rubble and saved 1,500 bricks which may be reused as paving in the school yard. The bricks are salt glazed and were made in Nelsonville, Ohio (we know this because each brick is stamped “Nelsonville O”) Many thanks to John Chobert, Sean Hennessy, Cindy Cassel, Stephanie Kindt and Principal Jurate for hauling bricks. Double thanks go to John Iodice who slung bricks both days. Stay tuned for a one time opportunity to buy bricks (both new and old) and help pave our play yard”.

Additional Volunteers Needed:

- Volunteer Graphic designer needed to design a donor board for the building.
- Volunteers will be needed to haul the salvaged bricks out into the yard and help chip the mortar from them. This will happen on Saturday, March 8th.

Please contact Robin Kohles if you are interested in helping. 267-474-6299 or robin_kohles@yahoo.com

Comcast and Discovery Channel Assembly!



Middle School Science Teacher David explores the effects of gravity with his students.



Astronaut Robert "Hoot" Gibson challenges ICS students to follow their dreams no matter what obstacles await them in their lives.



Councilman Frank DiCicco welcomes Comcast and the Discovery Channel to our school and shares about his experience growing up.





Tr. David feels the warmth of fire as a student creates an explosion in the cafeteria!

Farewell to a Gifted Educator

Independence Charter School bids a fond farewell to Maestra Claudia- who has been an inspiration to so many students, families and ICS staff. M. Claudia has been an important member of our community since the very first days that school opened here. Her many talents and insight coupled with a fervent desire to see *all* students learn and succeed will be sorely missed. What would Spanish Immersion, International Week, Spanish Day and our country studies be without the work of a talented and caring educator like M. Claudia? She is one of those teachers who will forever leave us with indelible memories—whether of student written school plays or Russian minarets or mathematical marvels. An exceptional educator is one who changes lives-- M. Claudia is such an educator. We thank M. Claudia for her wonderful work and wish her a good journey in her new undertakings.

March Breakfast & Lunch Menu!

MARCH 2008 Satellite Breakfast & Lunch Menu **SCHOOL DISTRICT OF PHILADELPHIA**

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|---|---|
| 3 Egg & Cheese on an English Muffin Pineapple Juice, Milk Penne Pasta w/Meatsauce or Taco Seasoned Beef Nacho Chips Applesauce Milk | 4 Chex Graham Crackers Apple Juice, Milk Meatloaf w/Gravy Mashed Potatoes Whole Kernel Corn Pan Roll Milk | 5 Golden Pancakes w/Maple Syrup Grape Juice, Milk Turkey Nuggets Potato Rounds BBQ Sauce Mixed Fruit Cup Milk | 6 Apple Muffin w/Fruit Milk French Bread Pizza or Beef Patty on a Bun Baby Carrots Ranch Dressing Blended Fruit Juice Milk | 7 Turkey, Egg & Cheese Breakfast Pocket Blended Fruit Juice, Milk Turkey on a Seeded Bun or Toasted Turkey Ham & Cheese on White Bread Fresh Pear Grape Juice Milk |
| 10 Corn Muffin Grape Juice Milk Chicken Parmesan Pineapple Tidbits Milk | 11 Buttermilk Waffles w/Maple Syrup Apple Juice, Milk Meatballs & Sauce or Beef Hot Dog w/Potato Rounds Hot Dog Bun Diced Pears Milk | 12 Strawberry Yogurt Graham Crackers Orange Juice, Milk Turkey Bologna & Cheese on a Bun Chilled Peaches Apple Juice Milk | 13 Report Card Day— No School! | |
| <p><i>Spring Recess Schools Closed March 17th ~ 21st</i></p> | | | | |
| 24 Kix Graham Crackers Blended Fruit Juice, Milk Beef Sticks Cheese on Cheese Crackers Fruit Snack White Grape Juice Milk | 25 Apple Muffin w/Fruit Milk Mozzarella Nuggets Dipping Sauce Green Beans Milk | 26 Golden Pancakes w/Maple Syrup Grape Juice, Milk Spaghetti w/Meatsauce or Chicken Parmesan Chilled Peaches Milk | 27 Honey Nut Cheerios Strawberry Waffle Snap Crackers Pineapple Juice, Milk Turkey Ham & Pastrami & Cheese on a Torpedo Roll Fresh Apple Grape Juice Milk | 28 Egg & Cheese on an English Muffin Apple Juice, Milk Cheese Pizza or Beef Patty on a Bun Baby Carrots Ranch Dressing Blended Fruit Juice Milk |
| 31 Banana Muffin Grape Juice Milk Beef Hot Dog w/Potato Rounds or Meatballs & Sauce Hot Dog Bun Mixed Fruit Cup Milk |  <p>When Cereal is menued students may select up to two (2). Lactaid Milk is available in substitution for White and Chocolate Milk. 1% White Milk and 1% Chocolate Milk and Skim Milk may be offered. Fresh Fruit Subject to Seasonal Availability.</p> <p><i>Menu Items are Subject to Change Based on Availability.</i></p>  | | | |

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ICS Monthly Next Publication-

March 30, 2008

Suggestions and/or comments about
ICS Monthly's publication please contact

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